

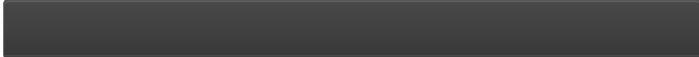
# Greenwood Academy

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

## About This School

Contact Information (School Year 2018—19)



*Last updated: 1/10/2019*

School Description and Mission Statement (School Year 2018—19)

*Last updated: 11/28/2018*

## Student Enrollment by Grade Level (School Year 2017—18)

Grade Level	Number of Students
Grade 10	14
Grade 11	119
Grade 12	225
Total Enrollment	358

*Last updated: 1/22/2019*

## Student Enrollment by Student Group (School Year 2017—18)

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials


*Last updated: 1/18/2019*

#### Teacher Misassignments and Vacant Teacher Positions

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.  
\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

*Last updated: 1/18/2019*



## School Facility Conditions and Planned Improvements

WCCUSD takes great effort to ensure that all schools are clean, safe

*Last updated: 1/15/2019*

## School Facility Good Repair Status

Year and month of the most recent FIT report: January 2019

## Overall Facility Rate

Year and month of the most recent FIT report: January 2019

*Last updated: 6/27/2019*



# CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

CAASPP Assessment Results – English Language Arts (ELA)

Disaggregated by Student Groups, Grades Three Through Eight and Grade Eleven

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Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standards on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) indicate the number of students who did not participate in the assessment.

*Last updated: 1/22/2019*



# CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages.

*Last updated: 1/22/2019*



## C. Engagement

# State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2018–19)

All students and parents are required to attend an Orientation intake meeting prior to their official enrollment at the Greenwood Academy. The district's annual "Back-to-School-Night" and "Open House" events provide parents with the opportunity to meet with the staff and discuss individual student needs or concerns upon enrollment. Further, phone calls are made daily to parents/guardians for students who are absent from school or experiencing truancy issues. Additionally, we facilitate family conferences to review attendance, citizenship and academic progress. Parents can also become actively involved in their son or daughter's education via the School Site Council (SSC), English Learner (EL) "concerns

# State Priority: Pupil Engagement

*Last updated: 11/28/2018*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and
- High school graduation rates

## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

For the formula to calculate the 2016-17 adjusted cohort

*Last updated: 1/22/2019*



# State Priority: School Climate

*Last updated: 1/22/2019*

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

*Last updated: 1/22/2019*

*Last updated: 1/24/2019*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.





## Academic Counselors and Other Support Staff (School Year 2017—18)

Note: Cells with N/

*Last updated: 1/18/2019*

*Last updated: 1/25/2019*

# Types of Services Funded (Fiscal Year 2017—18)

*Last updated: 1/9/2019*

*Last updated: 1/22/2019*

*Last updated: 11/28/2018*